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HEADWAY

STUDENT'S BOOK

PRE-INTERMEDIATE

John & Liz Soars

Oxford University Press

LANGUAGE INPUT

| | Grammar | Vocabulary | Everyday English |
|-------------------------------|---|---|---|
| 1 People p.7 | Question forms (1) – <i>What do you do?</i> – <i>Are you married?</i> Present Continuous – <i>I'm enjoying the course.</i> | Animals p.9 Using a bilingual dictionary p.10 Words with more than one meaning p.10 – <i>a book to read</i> <i>to book a room in a hotel</i> | Social English p.12 – <i>Have a good weekend!</i> – <i>Same to you!</i> |
| 2 Lifestyles p.13 | Present Simple – <i>He comes from Majorca.</i> Have/has got – <i>Do you have ... ?</i> – <i>Have you got ... ?</i> | Vocabulary networks p.17 – electrical goods – a room in your house | Numbers and prices p.18 |
| 3 Fact and fiction p.19 | Past Simple – <i>What did you do last night?</i> Past Continuous – <i>The sun was shining.</i> | Irregular verbs p.23 Verbs and nouns that go together p.24 – <i>tell a joke</i> Words and prepositions that go together p.24 – <i>listen to music</i> | Time expressions p.25 – dates – at six o'clock – on Saturday |
| Stop and Check WB p.20 | | | |
| 4 Going shopping p.26 | Expressions of quantity – <i>some and any</i> – <i>much and many</i> – <i>a lot of</i> – <i>a few and a little</i> Articles – <i>a, the, and the zero article</i> | Clothes, food, and professions p.30 Food and cooking p.30 | Polite requests and offers p.32 – <i>Can/could I ... ?</i> – <i>Can/could you ... ?</i> – <i>I'll ...</i> |
| 5 Plans and ambitions p.33 | Verb patterns (1) – <i>want/hope/would like to do</i> – <i>like/enjoy/love doing</i> Going to – <i>I'm going to be a doctor.</i> Will – <i>I'll give you a lift.</i> | Approaches to vocabulary learning p.37 Word families p.37 – <i>'photograph</i> – <i>photo'graphic</i> | Spelling p.39 |
| 6 Descriptions p.40 | What ... like? – <i>What's Rome like?</i> Comparative and superlative adjectives – <i>big bigger biggest</i> | Synonyms p.45 – <i>lovely beautiful</i> Antonyms p.45 – <i>poor wealthy</i> – <i>tidy untidy</i> | Directions p.47 – prepositions of place <i>opposite behind</i> – prepositions of movement <i>along over</i> |
| Stop and Check WB p.36 | | | |
| 7 Fame p.48 | Present Perfect Simple (1) – to express experience <i>Have you ever been to Russia?</i> – to express unfinished past <i>I've lived here for ten years.</i> | Irregular verbs p.49 Homophones p.53 – <i>here hear</i> Adverbs p.54 – <i>slowly too</i> | Short answers p.55 – <i>Yes, I do.</i> – <i>No, I can't.</i> |
| 8 Pros and cons p.56 | Have to – <i>I have to work hard.</i> Should – <i>He should see a doctor.</i> | Professions p.56 Nouns that go together p.62 – <i>post office headache</i> Make or do? p.62 – <i>make a phone call</i> – <i>do the shopping</i> | Invitations Refusing and accepting invitations p.64 |

SKILLS DEVELOPMENT

READING

SPEAKING

LISTENING

WRITING

| Topic | Activity | Topic | Activity |
|--|---|---|---|
| 'Hello, people of the world!' – People, the great communicators p.9 | Discussion – People and animals p.9 Discussion – Living in capital cities, and relationships between parents and children p.11 | Leaving home – A father and his daughter talk p.11 (jigsaw) | The writing input is in the Workbook. The page numbers in this column refer to the Workbook (WB). Writing letters (1) Informal letters WB p.9 |
| How others see the British p.16 (jigsaw) | Discussion – Tourists in your country p.16 Discussion – Strict schools p.18 | Life in a Japanese school p.17 | Linking words (1) WB p.13 Describing a person |
| An extract from a James Bond story, <i>The Man with the Golden Gun</i> p.22 | Retelling a story from pictures p.23 | An interview with the biographer of Ian Fleming p.24 | Writing a story (1) WB p.19 |
| A magazine article about the famous store, Marks & Spencer p.29 | Talking about a favourite store p.30 Group work – Devising an advertisement p.31 | Five radio advertisements p.31 | Filling in forms WB p.25 |
| A questionnaire – How ambitious are you? p.36 'The right person for you' – An article from the <i>Today</i> newspaper about computer dating p.38 (jigsaw) | A class survey – How ambitious are you? p.36 Discussion – Arranged marriages p.39 | How different learners of English organize their vocabulary learning p.37 | Writing postcards WB p.31 |
| 'The richest man in the world' – A newspaper article about the Sultan of Brunei p.44 | Describing people and places p.41 Discussion – Who are the rich people in your country? p.45 | Kate Leigh talks about living in Madrid p.46 | Relative clauses (1) WB p.34 Describing a place |
| Paul Newman – actor, director, racing driver' – A magazine article p.52 | Roleplay – Interviewing a group of musicians p.55 | An interview with Paul Carrack, a pop musician p.54 | Relative clauses (2) WB p.41 Writing a biography |
| Two special teenagers – David, a computer programmer, and Kimora, a top model p.60 | Discussion – Teenagers and their parents p.62 Discussion – Giving advice about visiting your country p.64 | Three people giving advice about visiting their country p.63 | Writing letters (2) WB p.45 Formal letters |

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| | Grammar | Vocabulary | Everyday English |
|------------------------------------|--|--|---|
| 9 Life in the 21st century p.65 | Will – <i>It will cost a lot of money.</i> First Conditional – <i>If I do more work, I'll pass my exams.</i> Time clauses – <i>when as soon as</i> | Rail travel p.70 Air travel p.70 | Travelling p.70 – at the check-in desk – at a railway ticket office |
| Stop and Check WB p.50 | | | |
| 10 The way we were p.71 | Used to – <i>I used to smoke, but I don't any more.</i> Question forms (2) – <i>Who told you that?</i> Questions with a verb + preposition – <i>What are you looking at?</i> | Male and female words p.75 – <i>actor actress</i> – <i>bikini swimming trunks</i> | Question tags p.76 – <i>It's a lovely day, isn't it?</i> |
| 11 Read all about it! p.77 | Passive – <i>Coca-Cola is sold all over the world.</i> – <i>It was invented in 1886.</i> | Verbs and nouns that go together p.82 – <i>win a match</i> Words and prepositions that go together p.82 – <i>laugh at a joke</i> | Notices p.83 – <i>Out of order</i> |
| 12 Adventure! p.84 | Verb patterns (2) – <i>ask/tell somebody to do</i> – <i>make/let somebody do</i> – <i>decide/start/try/manage to do</i> Infinitives after adjectives – <i>It's easy to learn a language.</i> Infinitive of purpose – <i>I came to Oxford to learn English.</i> | Adverbs p.90 – <i>clearly carefully</i> -ed and -ing adjectives p.90 – <i>interested interesting</i> | Time p.92 – <i>It's twenty past six.</i> – <i>It's 6.20.</i> |
| Stop and Check WB p.64 | | | |
| 13 Dreams and reality p.93 | Second Conditional – <i>If I were the Queen, I'd have servants.</i> Might – <i>I might go to university, but I'm not sure.</i> | Multi-word verbs p.98 – <i>take off look after</i> | Social expressions p.100 – <i>What a pity! Never mind!</i> |
| 14 Giving news p.101 | Present Perfect Simple (2) – to express present result <i>I've lost my wallet.</i> Present Perfect Continuous – <i>I've been learning English for three years.</i> | Word families and stress p.108 – <i>'celebrate cele'bration</i> – <i>act active acting</i> | Telephoning p.109 |
| 15 All you need is love p.110 | Past Perfect – <i>They had met only one week earlier.</i> Reported statements – <i>She said that she was leaving.</i> Reported questions – <i>She asked me if I had seen John.</i> | Guessing the meaning of unknown words p.115 bring/take p.116 come/go p.116 get p.116 – <i>She's getting better.</i> | Saying goodbye p.118 |
| Stop and Check WB p.78 | | | |
| Jigsaw activities p.119 | Grammar section p.120 | Word list p.132 | |

SKILLS DEVELOPMENT

READING

SPEAKING

LISTENING

WRITING

| Topic | Activity | Topic | Activity |
|---|--|--|--|
| 'The road to ruin?' – An article about the problem of transport p.69 | Discussion – How 'green' are you? p.68 Roleplay – How to solve the traffic problems in your town p.69 A survey on people's travel habits p.69 | John Baines talks about how he tries to be 'green' p.68 | Linking words (2) WB p.49 Advantages and disadvantages |
| 'Dying for the vote' – An article about the suffragette movement in England p.74 | Discussion – The role of men and women in your country p.75 | The taxi-driver and the Duchess – two people talk about when they were young p.76 (jigsaw) | Making notes to write a composition WB p.55 |
| Four newspaper articles p.80 (jigsaw) | Talking about a newspaper article you have read p.81 | A radio programme about the world's most loved car, the Volkswagen Beetle p.83 | Writing a review of a book or film WB p.59 |
| Two English heroes, King Arthur and Robin Hood p.89 (jigsaw) | Heroes from your country p.88 Discussion – UFOs p.91 Retelling a story from pictures p.91 Group work – Devising a story about meeting an alien p.92 | An interview with a man who says he has seen a UFO and spoken to the aliens in it p.91 | Adverbs WB p.63 Writing a story (2) |
| 'The Dream Game' – How our dreams can help us to understand our personality p.96 | Group work – Analysing our dreams p.96 | A radio programme about people of mixed nationality p.99 | Writing letters (3) WB p.69 Formal and informal letters |
| An extract from <i>Airport International</i> about the early days of air travel p.105 | Talking about your experiences of flying p.105 Roleplay – Phoning a friend for a chat p.109 | A telephone conversation between Justin and his mother p.109 | Writing letters (4) WB p.73 Expressions in different kinds of letters |
| The man who could turn back the clock – A parable with two possible endings p.114 | Discussion – Parables and fables p.114 A love poem p.117 | A love song – Elvis Presley's <i>The girl of My Best Friend</i> p.117 | Writing a story (3) WB p.77 |